

# **IELTS syllabus**

## **Speaking**

### **1. The Speaking Test**

- a) Getting ready to speak
- b) Talking about familiar topics
- c) Expanding your answers and linking ideas
- d) Using the right tense- Grammatical Range and Accuracy

### **2. Giving a Talk**

- a) Understanding the task
- b) Brainstorming ideas and checking notes for fluency and coherence
- c) Organizing notes and structuring your talk utilizing time as a factor

### **3. Talking about abstract topics**

- a) Understanding abstract and analytical questions
- b) Making your ideas clear- Agreeing and disagreeing
- c) Improving your Lexical resource score
- d) Dealing with problems
- e) Correcting pronunciation, intonation and chunking
- f) Assessing yourself and improving your score

## **Writing**

### **1. Writing Task 2 - Getting ready to write**

- a) Understanding the task and the topic sentences
- b) Planning and organizing your ideas
- c) Getting started – writing an introduction

### **2. Writing task 2- Expressing your ideas clearly**

- a) Linking and presenting ideas
- b) Lexical resource – avoiding repetition
- c) Expressing personal view
- d) Writing a conclusion

### **3. Writing Task 2 – Checking and correcting**

- a) Developing your ideas clearly
- b) Grammatical accuracy
- c) Assessing your language

4. **Academic Writing Task 1 – Describing a chart, table or graph**
  - a) Understanding graphs, tables and charts
  - b) More complex charts
  - c) Improving your task achievement score
  
5. **Academic Writing task 1 – Comparing and contrasting graphs and tables**
  - a) Writing an overview, avoiding repetition.
  - b) Comparing and contrasting data
  - c) Grammatical accuracy- describing numbers and figures accurately
  
6. **Academic Writing task 1 – Describing diagrams**
  - a) Understanding a diagram
  - b) Describing a process- coherence and cohesion
  - c) Lexical resource- being accurate
7. **Academic Writing task 1 – Describing maps**
  - a) Describing a map
  - b) Describing changes in a place
  - c) Grammatical accuracy
8. **General Writing task 1 – A letter**
  - a) Understanding the task
  - b) Improving your score
  - c) Checking and correcting

## **Reading**

1. **Reading strategies**
  - a) Using the features of a reading passage
  - b) Skimming a passage and speed reading
  - c) Global understanding
  
2. **Descriptive passages**
  - a) Scanning for detail
  - b) Using words from the passage
  - c) Notes/flow chart/diagram completion
  
3. **Understanding the main ideas**
  - a) Identifying the main idea
  - b) Understanding the main points
  - c) Identifying information in a passage

#### **4. Locating and matching information**

- a) Identifying types of information
- b) Locating and matching information
- c) How ideas are connected

#### **5. Discursive passages**

- a) Discursive passages
- b) Identifying theories and opinions
- c) Matching features

#### **6. Multiple choice questions**

- a) Understanding longer pieces of text
- b) Different types of multiple choice
- c) Identifying a writer's purpose

#### **7. Opinions and attitudes**

- a) Argumentative texts
- b) Identifying a writer's views/claims
- c) Identifying grammatical features

#### **8. General Training Reading**

- a) The General Training Reading paper
- b) Dealing with multiple texts
- c) Understanding work- related texts

### **Listening**

#### **1. Orientating yourself to the text**

- Predicting the situation

#### **2. Listening for specific information**

- Predicting what type of words you need

#### **3. Identifying detail**

- Understanding form, position, colour

#### **4. Following a description: diagrams, maps and plans**

- Following directions on a map

#### **5. Identifying main ideas**

- Thinking around the topic

#### **6. Seeing beyond the surface meaning**

- Understanding stress and intonation

#### **7. Following signpost words**

- Learning to direct your listening

#### **8. Following a talk**

- Using your own knowledge of the topic